

# Unit 1

## How are we all similar?



● Look, listen, and say.



Literacy



💡 Learning to Know



● Color the apples. ✎

Objectives: Understand a story.

Unit 1

5

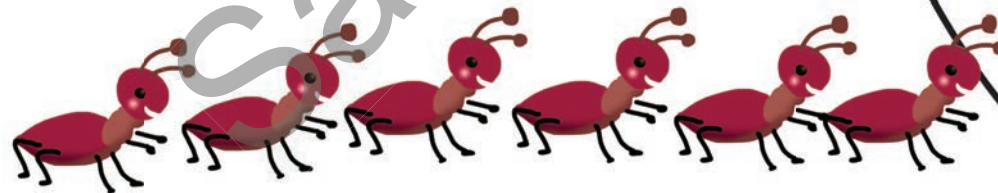
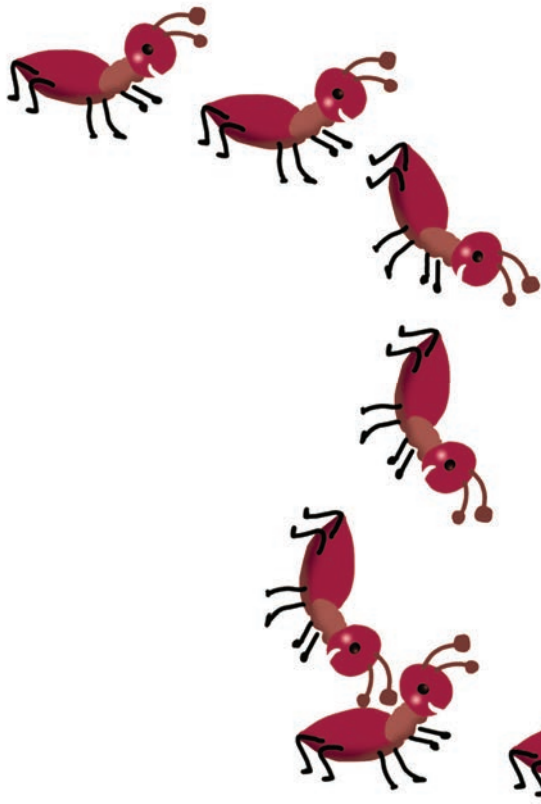
● Listen. Follow the ants and color.



Phonemic Awareness



Learning to Know



● What color is your apple?

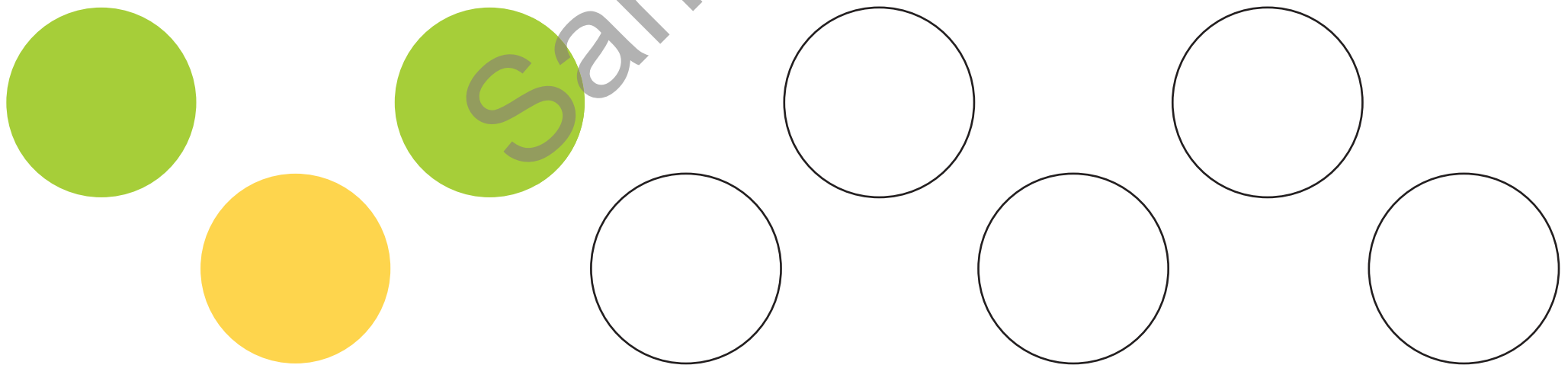
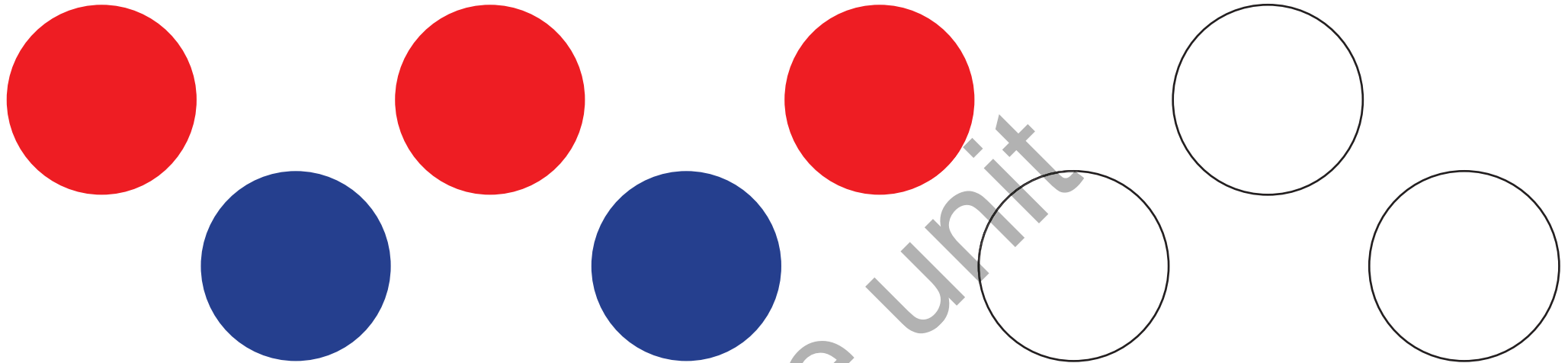
● Point, say, and color the pattern.



Mathematical Thinking



Learning to Know



● Listen, point, and say.



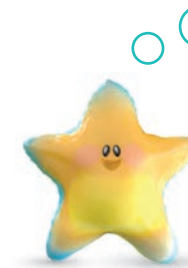
● Color.



Hello



Good-bye



**Think!**  
Do animals say  
hello? How?

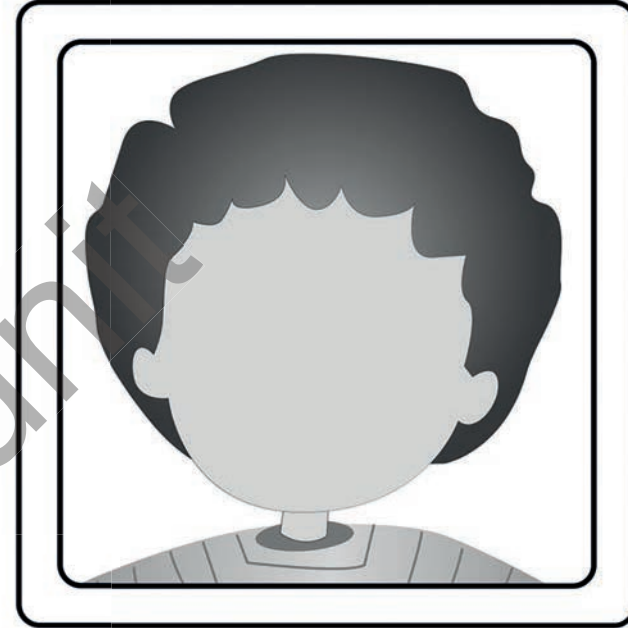
# ● What's missing? Complete the pictures.



Exploration and  
Knowing of the  
World



Learning to Do



**Think!**  
What do our faces  
have in common?



● Listen and repeat. Circle the correct word.



Personal, Social,  
and Emotional  
Development



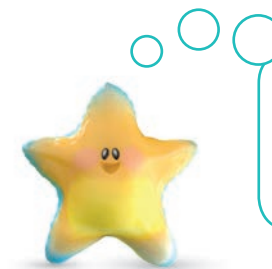
♥ Learning to Live Together  
Learning to Live with Others



Please.  
Thank you.

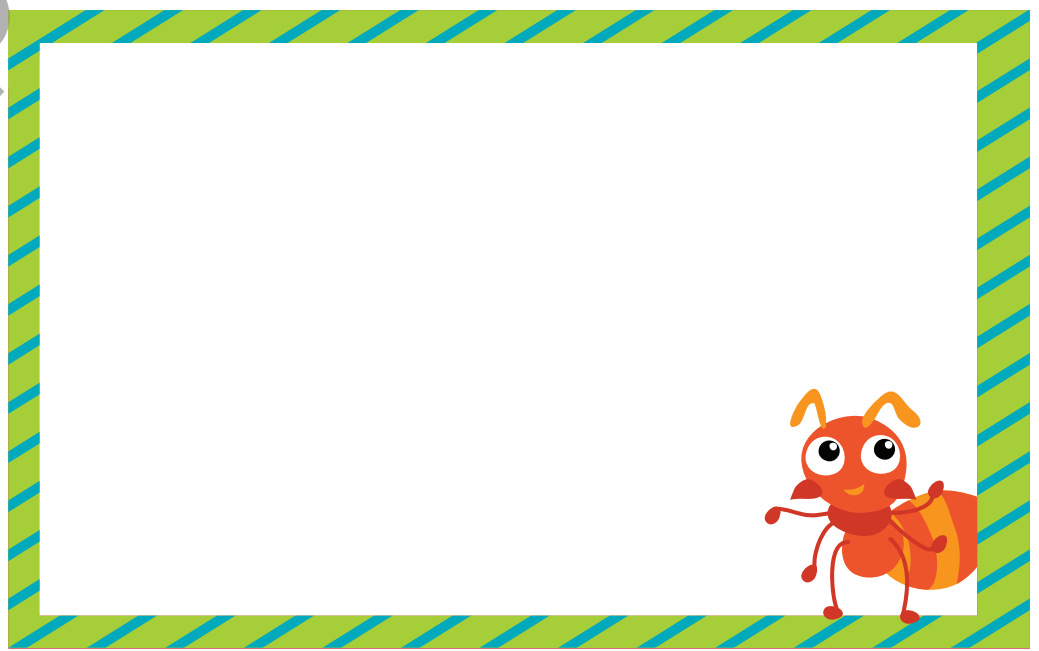
Please.  
Thank you.

● Act out the conversation.



**Think!**  
When do you say *please*  
and *thank you*?

● Listen, point, and say. Color.   



● Draw another ant. 



● Color the cat. Trace.  
Listen and say.

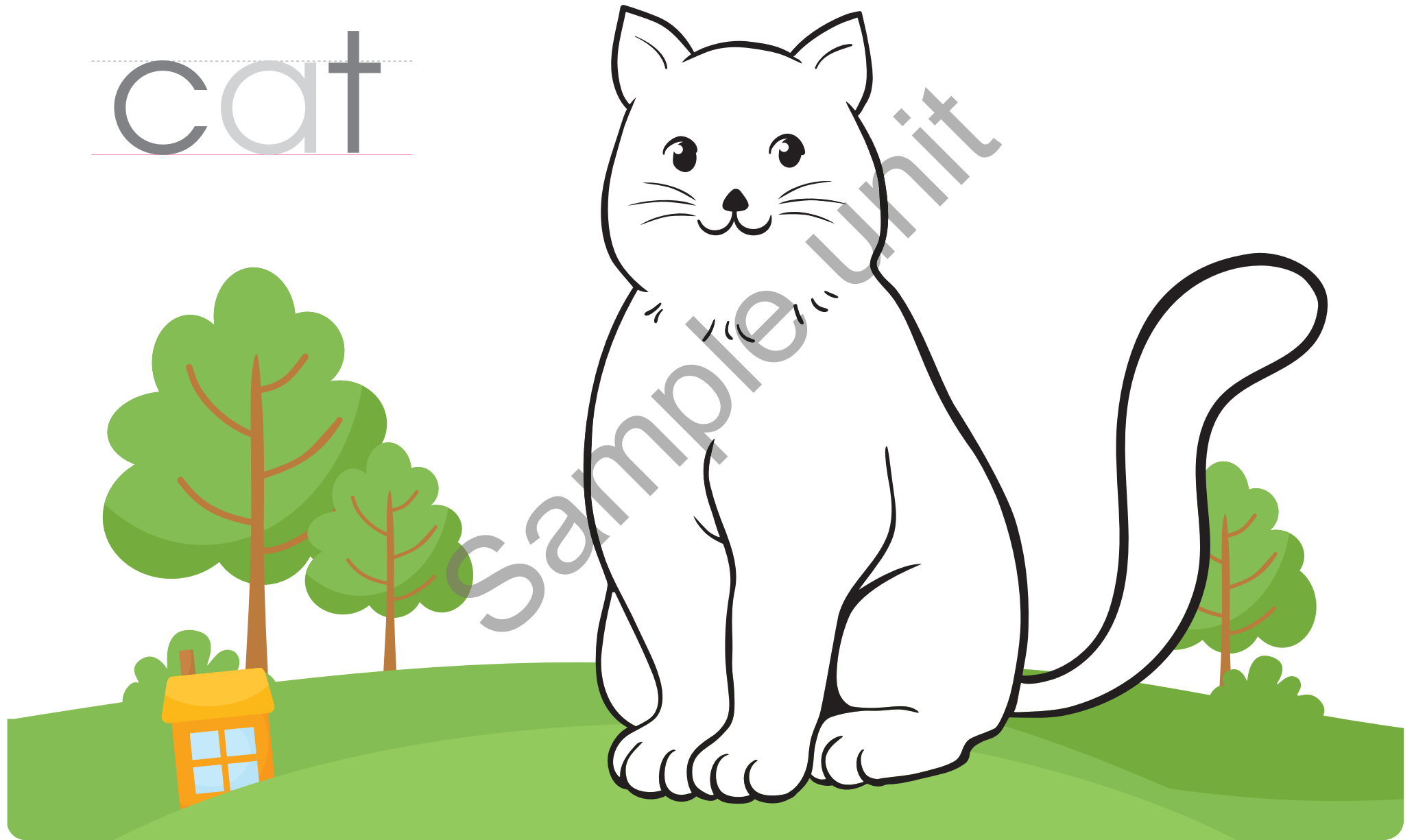



Phonemic  
Awareness

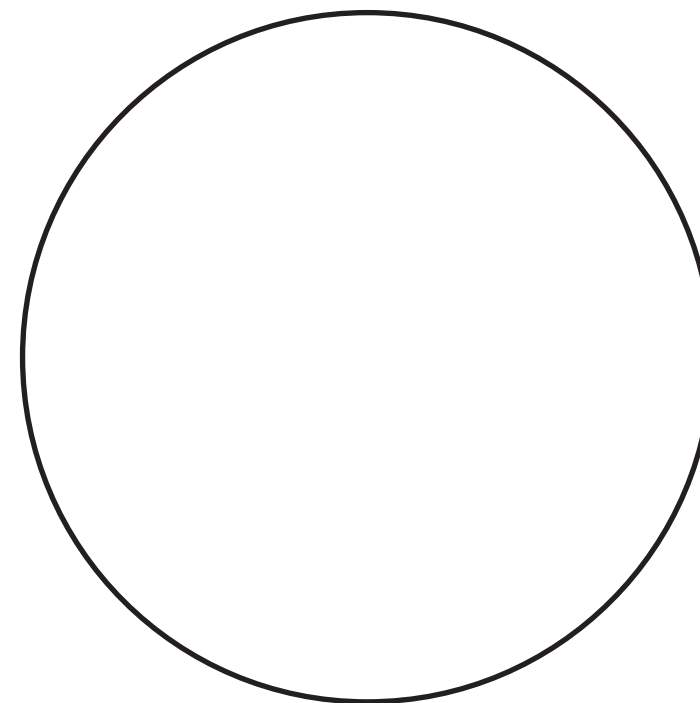
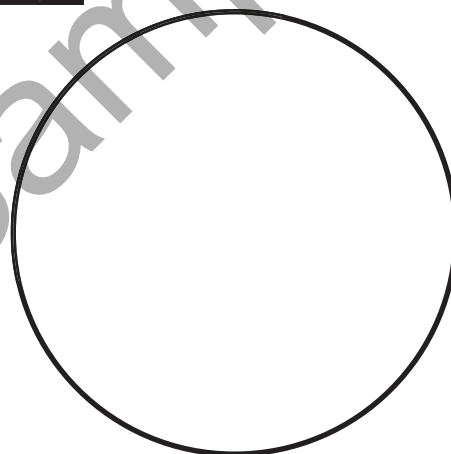
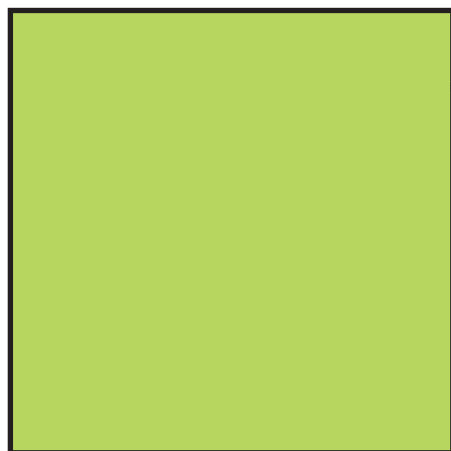
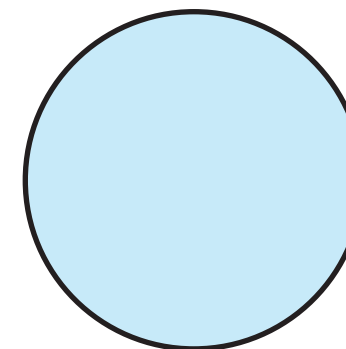
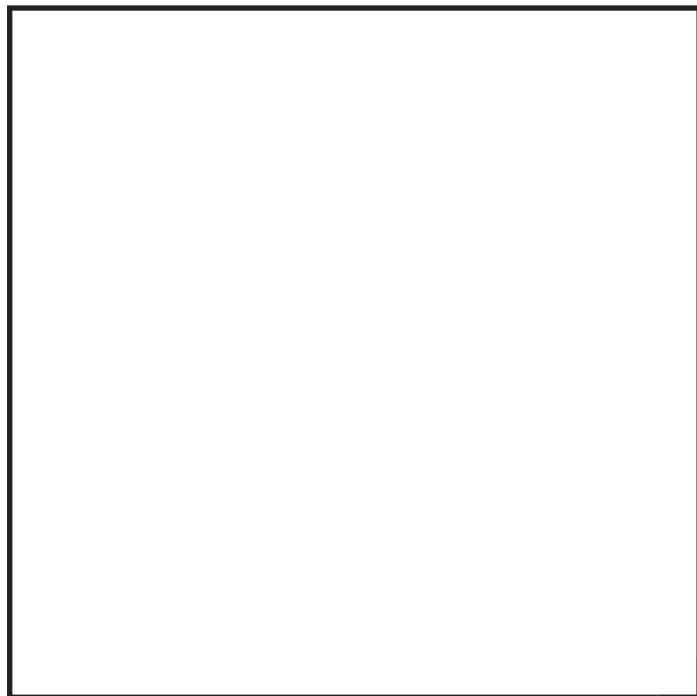


Learning to Know

cat



- Color the squares green.  
Color the circles blue. 



● Listen and point. 🎧 9 🗨️



● Write your name. ✍️

---

● Find the different pictures and circle.



Exploration and  
Knowing of the  
World



Learning to Do



**Think!**

How are people's and  
animal's faces different?



- Color each crayon a different color.  
Play the game.  

Personal, Social,  
and Emotional  
Development



♥ Learning to Live Together  
Learning to Live with Others



**Think!**  
What games do you  
like to play?

● Listen. Circle what's wrong.



Literacy



Learning to Know



● Act out the story.



● Circle the *a*'s. Listen and say.



Phonemic Awareness



Learning to Know



bat



cat



hat



apple



ant

● Trace, color, and match.



Mathematical Thinking



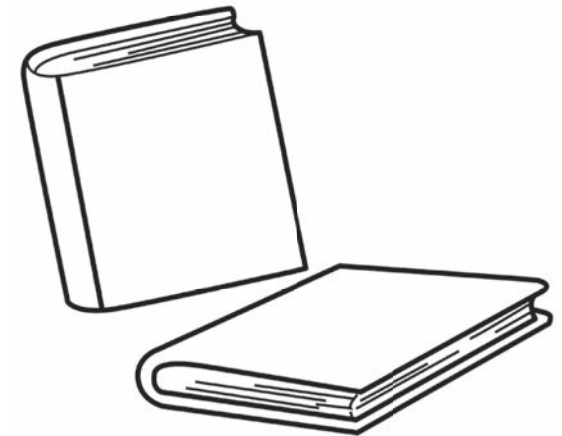
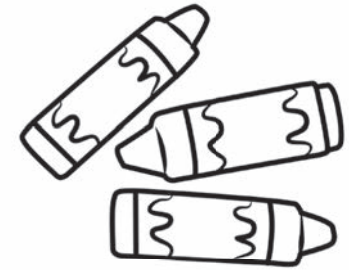
Learning to Know

2

1

3

Sample unit



Objectives: Match sets of objects to the corresponding number.

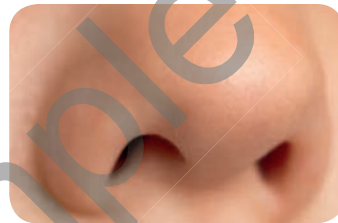


● Talk about the pictures. 



● Draw yourself. Talk about your picture.  

● Talk about the faces. Match the parts of the face. 🗨️ 🗨️



● What's different? 🗨️



**Think!**

What animals have two eyes, a nose, and a mouth?



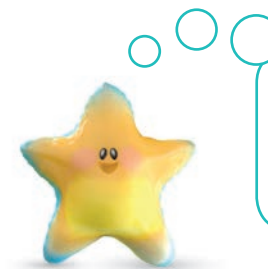
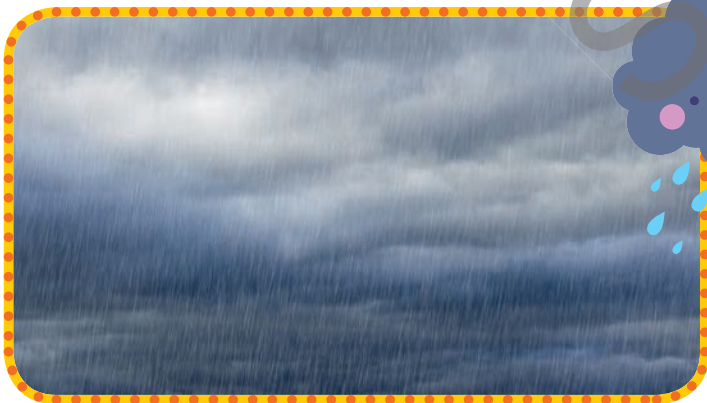
# ● Talk about the pictures. Match.



Personal, Social,  
and Emotional  
Development

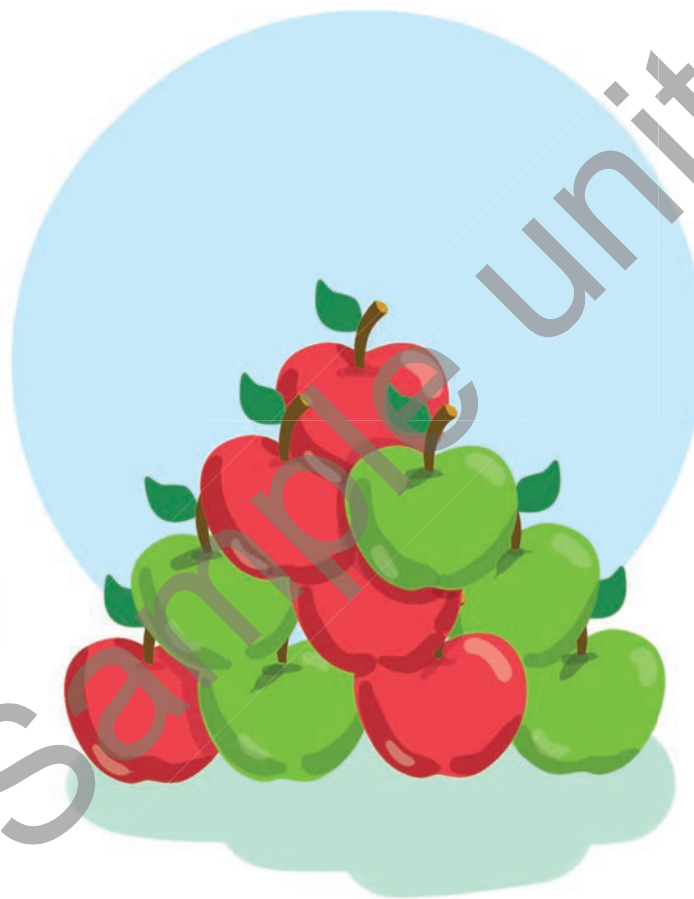


♥ Learning to Live Together  
Learning to Live with Others



**Think!**  
What do you do when  
you are happy / sad?

● Listen. Tell the story. Color using finger paint. 🎧 17 🗨️ 🖍️



● Draw a picture of a word with an /a/ sound.  
Tell a friend.  

Phonemic  
Awareness



 Learning to Know

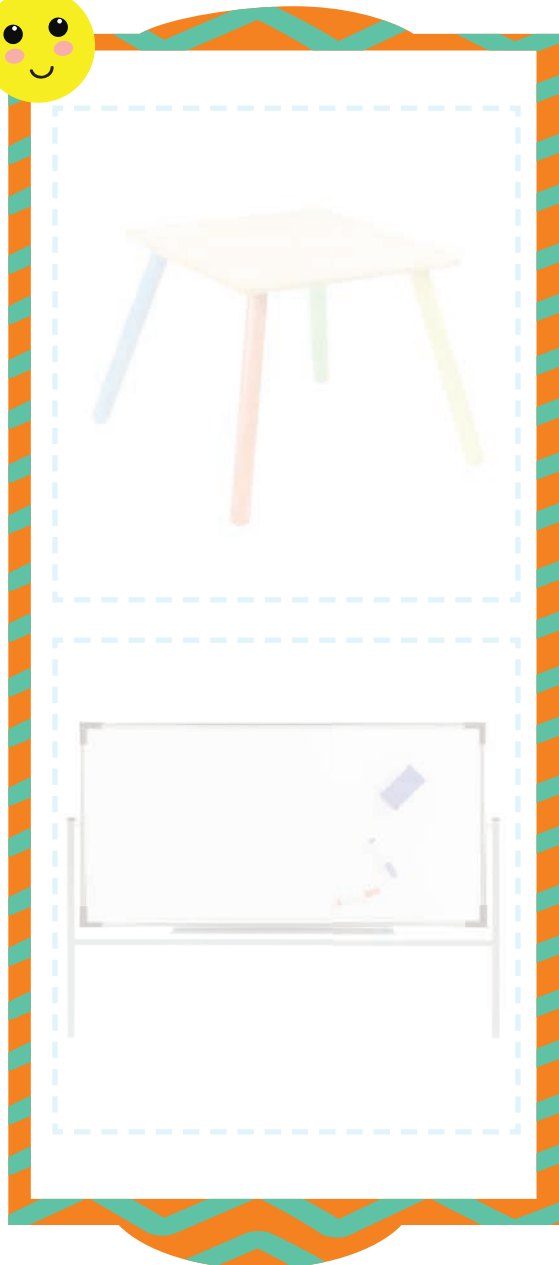


● Point. Say the school objects. Cut and paste.   

Mathematical Thinking

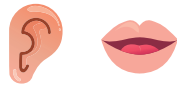


Learning to Know



Sample Unit

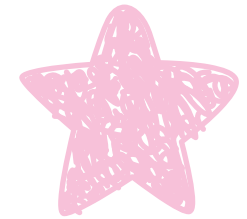
● Listen, point, and say.



● Match and say.



● Talk about faces from the past and the present. 



● Circle the faces from the past. 

**Think!**

How are faces from the past similar to our faces?





● Talk about the pictures. Circle the things that you share with your friends. 🗨️ 🖍️

Personal, Social,  
and Emotional  
Development



♥️ Learning to Live Together  
Learning to Live with Others



**Think!**  
How do you feel when  
you share your things?